Philosophy of Education is a mark connected to the investigation of the reason, procedure, nature and goals of education. It can be characterized as the instructing and learning of explicit aptitudes, and the conferring of information, judgment and knowledge. Education is an essential component in regular survival and it is important to prepare learners to address the difficulty of the present and outfit them to adapt to what’s to come. Read also: Types of Education. Importance of Philosophy of Education to a Teacher. It influences on the abilities, propensities, qualities, and frames of mind of any learner. The second part of our title- ‘philosophy, happiness and personal growth’ - points to areas where the connections between education and therapy can be most readily examined in detail. We attempt this examination in two ways. In the first place, we consider a number of developments in educational practice in recent years that show the influence of ideas drawn from various kinds of therapy. Ideas inspired in particular by Carl Rogers to the effect that one should regard others with unconditional positive regard have become dominant in thinking on pastoral care in education, while Paulo Freire’s work has left its legacy in notions of empowerment and ownership. Buy The Therapy of Education: Philosophy, Happiness and Personal Growth 2007 by Paul Standish, Paul...