



Review of the Literature from 1995–2005

in *Adapted Physical Activity Quarterly*

Martin E. Block¹ and Iva Obrusnikova²

[View More](#) +

DOI: <https://doi.org/10.1123/apaq.24.2.103>

In Print: Volume 24: Issue 2

Pages: 103–124

Restricted access

Citation Alerts

[Get Permissions](#)

Purchase Article

USD \$24.95

[Subscribe to this Journal](#)

[Buy](#)

[Abstract](#)

[Author Notes](#)

The purpose of the review is to critically analyze English-written research articles pertaining to inclusion of students with disabilities in physical education published in professional journals both within and outside of the United States from 1995–2005. Each study included in this review had to meet seven a priori criteria. Findings of the 38 selected studies were divided into six focus areas: (a) support, (b) affects on peers without disabilities, (c) attitudes and intentions of children without disabilities, (d) social interactions, (e) ALT-PE of students with disabilities, and (f) training and attitudes of GPE teachers. Recommendations for future practice and research are embedded throughout the article.

*Martin E. Block is with the Kinesiology Program at the University of Virginia in Charlottesville. E-mail: meb7@virginia.edu. Iva Obrusnikova is with Health, Nutrition, & Exercise Sciences at the University of Delaware in Newark.

© 2020 Human Kinetics

[Contact Us](#) [About Us](#) [Terms & Conditions](#) [Privacy Policy](#)

[Visit US.HumanKinetics.com](https://www.us.humankinetics.com)



Powered by: [PubFactory](#)

Powered by
PubFactory

and teacher in-service training. *Adapted Physical Activity Quarterly*, 12(3), 262-274. f
 Pegalajar, M.C. (2015). Systematization of the educational demands of the professo
 on mobility to start of the application of a factorial analysis exploratory. *Journal of S*
 physical education: A review of the literature from 1995–2005. *Adapted Physical Acti*
 (2000). Inclusive physical education from the perspective of students with physical o
 160. Hodge, S. R., & Akuffo, P. B. (2007). Adapted physical education teachers' concer
 public school district. *International Journal of Disability, Development and Education*
 instruc Original Editor – Ernest Chao, Florence Cook, Aoife Doyle, Martin Lanfear, Core
 Current and Emerging Roles in Physiotherapy Practice Project. Top Contributors – Err
 Florence Cook. Related online courses on Physioplus. Online Course: Meeting Future
 programmes identify at list 5 strategies that form part of the Lancet Global Health 2
 analyze English-written research articles pertaining to inclusion of students with dis
 journals both within and outside of the United States from 1995–2005. Each study inc
 Findings of the 38 selected studies were divided into six focus areas: (a) support, (b)
 intentions of children without disabilities, (d) social interactions, (e) ALT-PE of studer
 With Disabilities in Physical Education in Zimbabwean Primary Schools. *SAGE Open*, \n
 J. 2001 Australian Teachers' Perceptions and Uses of the Sport Education Curriculum
 Alexander, K.Taggart, A. 1994 Sport Education in Physical EducationAussie Sport Actic
 their Steps?



Article Metrics

	All Time	Past Year	Past 30 Days
Abstract Views	1794	1290	135
Full Text Views	102	57	3
PDF Downloads	132	71	6

PubMed

PubMed Citation

Martin E. Block

Iva Obrusnikova

Similar articles in PubMed

Google Scholar

Martin E. Block

Iva Obrusnikova

Similar articles in Google Scholar

Cited By