The School of Law’s faculty has a well-deserved reputation for producing outstanding legal scholarship, as evidenced by the rich array of books, articles, working papers, and conference presentations its members complete each year. The entries on the following pages represent only a sampling of the diverse scholarly activities of our academic community. For a more complete listing and actual links to articles, visit www.law.umaryland.edu/scholarship.


Pamela Bluh published “If the Shoe Fits: Institutional Repositories and Technical Services,” 36 Technical Services Law Librarian 28 (2010), and presented “It’s All in a Day’s Work: Managing the Institutional Repository” at the Managing Changing Collections ASTG/ECTG Forum of the University System of Maryland & Affiliated Institutions (USMAI), University of Maryland University College Academic Center, Largo, Md.

Barbara Bezdek was appointed a Fulbright Scholar in 2010, and served as Distinguished Lecturer in Law at the Shanghai University of Finance and Economics during the spring of 2011. She presented a paper at a conference in Beijing on China’s emerging “third sector” of not-for-profit organizations and social enterprises, and delivered guest lectures on topics in community development at universities throughout China, including Changchun, Guangzhou, Hefei, Lanzhou, and Xi’an. She published the article “Community Recovery Lawyering: Hard Lessons from Post-Katrina Mississippi,” DePaul Journal of Social Justice (Fall 2010) (with co-authors), co-edited Housing & Community Development (4th ed. 2010) (with Kushner et al.), and contributed the chapter “Community Development and Revitalization” to that textbook.


David Bogen published the article “Rebuilding the Slaughter-House: The Cases’ Support for Civil Rights,” 42 Akron Law Review 1129 (2009), and presented “The Common Law Impact of the 13th Amendment” at the Maryland Constitutional Law Schmooze at the University of Maryland Francis King Carey School of Law.

and Individual Liberties: Exploring New Options in Outpatient Treatment, An Overview of State Laws,” at the University of Maryland Francis King Carey School of Law and the UM Schools of Medicine and Social Work in Baltimore, and was a panelist for “Legal Perspective on Addiction Treatment and Mental Health,” at a Roundtable on Adolescent Decision-Making sponsored by the University of Maryland School of Law’s Law & Health Care Program and the Johns Hopkins Berman Institute of Bioethics in Baltimore.


Donald Gifford published the articles “Climate Change and the Public Law Model of Torts: Reinigorating Judicial Restraint Doctrines,” 62 SOUTH CAROLINA LAW REVIEW 201 (2011), “No Ordinary Tort: Climate Change and Judicial Restraint,” 53 FOR THE DEFENSE 10 (February 2011), and “No ‘Ordinary Tort’—Climate Change Tort Actions and the Supreme Court” on Tortsprof Blog. He also presented “Climate Change and the Limits of the Judicial Function” at the Monsanto Conference on Civil Litigation as a Tool for Regulating Climate Change, Valparaiso University School of Law. Most recently, he served as moderator and a discussant of a mock Supreme Court argument on climate change litigation at the annual meeting of the International Association of Defense Counsel in Whistler, British Columbia.

Daniel Goldberg published the article “E-VAT—An Electronically Collected Progressive Consumption Tax,” 128 TAX


Phoebe Haddon received the 2011 Great Teacher Award from the Society of American Law Teachers; was named to the board of The Constitution Project, a national nonprofit effort to promote and safeguard the nation’s founding charter; and was chosen to participate in Leadership Maryland, a highly selective nonprofit program committed to fostering leadership ability that can be applied with power, influence, and authority for the greater good of Maryland. She published the article “Educating Lawyers with a Global Vision,” 25 *MARYLAND JOURNAL OF INTERNATIONAL LAW* 2 (2010) and delivered the 2010 Clifford Scott Green Lecture, “A Public Calling: Lessons from the Lives of Judges of Color in Pennsylvania” at Temple University, Philadelphia. Dean Haddon also served as a panelist at several professional meetings including “Women in Higher Education: A New Era of Leadership” at the University of Minnesota, Minneapolis; “Readiness for the Profession” at the 2011 Conference on the Future of the Law School Curriculum, American Association of Law Schools, Seattle; and “Adjusting to the New Normal,” part of the 2011 Roundtable on the Future of Lawyer Hiring, Development and Advancement, National Association for Law Placement, Washington, D.C. She moderated “Gender and the Justice System” and “Reshaping Institutions” concurrent and general sessions respectively, at the 2011 Workshop on Women Rethinking Equality, American Association of Law Schools, Washington, D.C.


Deborah Hellman published the article “Money Talks but It Isn’t Speech,” 95 MINNESOTA LAW REVIEW 953 (2011), contributed the book chapter “Money and Rights” in Money, Politics and the Constitution: Beyond Citizens United (Century Foundation and Brennan Center for Justice, 2011), presented “Corruption as a Derivative Concept: Implications for Campaign Finance Law” at a Faculty Workshop at the University of Virginia, served as a panelist for “Christian Legal Society v. Martinez: Discrimination, Free Speech, Homosexuality and Christianity” at the University of Maryland, and commented on Michel Rosenfeld’s “The Identity of the Constitutional Subject” at Cardozo Law School.


Sherri Lee Keene published the article “It Was the Best of Practice, It Was the Worst of Practice: Moving Successfully from the Courtroom to the Classroom,” 48 DUQUESNE LAW REVIEW 533 (2010).


Susan Leviton received the Margaret Brent-Juanita Jackson Mitchell Award from the Bar Association of Baltimore City. The award recognizes women lawyers and judges who have surmounted substantial barriers to achieve professional excellence.

Paula Monopoli published the book Contemporary Approaches to Trusts and Estates (Aspen Publishers 2011) (with others) and contributed the book chapter “Women and the Gendered State” in Feminist Constitutionalism (Cambridge University Press, forthcoming 2012) (with E. McDonagh). Professor Monopoli also presented papers at Emory University School of Law, University College Dublin and the University of Texas School of Law.

Publishing (Chile) 2010). He gave 32 presentations in eight countries, including guest lectures at eight U.S. universities, one U.S. government agency and two law schools in China. He spoke at international conferences in Belgium, Canada, Chile, ermany, South Africa, Spain and the U.S. and conducted workshops on water law, forest protection, and environmental and natural resources law for three delegations of visiting Chinese officials.


**Garrett Power** received the Lord Baltimore Fellowship from the Maryland Historical Society during the Spring Term of 2011 and presented “Land Tenure and the Cityscape: Baltimore Maryland’s Ground Rent System 1745-1830” at the Fifth International Conference, Planning Law and Property Rights in Edmonton, Alberta.


**Karen Rothenberg** published the articles “From Eugenics to the “New” Genetics: The Play’s The Thing,” 79 FORDHAM LAW REVIEW 407 (2010), and “NIH Guidelines on Human Embryonic Stem Cell Research in Context: Clarity or Confusion?” 2010 WORLD STEM CELL REPORT 89 (with Michael Ulrich) and presented “From Plays to Policy: Reflections on How to Make an Impact” at the Program in Bioethics at Columbia University and “Back to the Future: Research Ethics for the Genomics Era” for the DIR Seminar Series at the National Human Genome Research Institute, National Institutes of Health in Bethesda. She was also appointed to the Legal Advisory Board of the Genetics Policy Institute and served as a member on the Institutional Review Board, National Institute of Child Health and Human Development at the National Institutes of Health for the 2010-2011 term.

**Jana Singer** published the article “Dispute Resolution and the Post-Divorce Family: Implications of a Paradigm Shift,” 47 FAMILY COURT REVIEW 363 (2009), and presented “Parenting, Separation and Divorce: What’s Gender Got to do with it?” as the plenary speaker at the 48th Annual Conference of the Association of Family and Conciliation Courts.

Rena Steinzor published the book *The People’s Agents and the Battle to Protect the American Public: Special Interests and Threats to Health, Safety, and the Environment* (with Sidney Shapiro) (University of Chicago Press, 2010), the article “High Crimes, Not Misdemeanors: Deterring the Production of Unsafe Food,” 20 *Health Matrix* 175 (2010), contributed the book chapter “The Constitution and Our Debt to the Future” in *Beyond Environmental Law: Policy Proposals for a Better Environmental Future* (Alison Flournoy & David Driesen eds.) (Cambridge University Press, 2010) and presented “Saving Science from Politics” to the class of Masters in Science students enrolled in a Multidisciplinary Course at Georgetown University Medical School, Department of Microbiology.


Writing a senior honors thesis, or any major research essay, can seem daunting at first. A thesis requires a reflective, multi-stage writing process. This handout will walk you through those stages. It is targeted at students in the humanities and social sciences, since their theses tend to involve more writing than projects in the hard sciences. Yet all thesis writers may find the organizational strategies helpful.

Introduction. What is an honors thesis? That depends quite a bit on your field of study. University Honors Program Senior Honors Projects. Our students complete a research or creative-based project of their choosing senior year. The exploratory process of choosing a project begins the junior year when students submit a project proposal. Honors students are encouraged to pursue what they are most passionate about as they identify a faculty mentor to support and guide the project. The purpose is to get Honors More Honors presentations. Published by Thomas Moses Fleming Modified over 2 years ago. Embed. Download presentation. Copy to clipboard. Similar presentations. More. Presentation on theme: "More Honors presentations"â€”Presentation transcript: 1 More Honors presentations. 2 Presentation Feedback. 3 Finish research on the evolution supporting cast. 4. Public presentation of the project at the Spring Honors Symposium, Fall Honors Colloquium, or other professional conference. Submission of Pre-Submission Form, with faculty advisor approval, early in the final semester. Submission of the completed project to the Honors College main office and JMU libraries by the stated deadline at the end of the 499C semester. Additional requirements exist for research, creative, and collaborative projects. Students must consult and follow these guidelines carefully. Honors 20/20 Presentations showcase the diverse research and creative works of our Honors Students and Faculty and stimulate engagement across a variety of academic fields. Based on the PechuKucha model--a visually-engaging presentation format in which presenters speak while showing 20 PowerPoint slides for 20 seconds each (automatically-timed, for a total presentation time of 6 minutes, 40 seconds)--these presentations are fast-paced and image-rich.