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Integration of Library Skills With the Teaching of the Common Curriculum

[Vernie M. Young, Central Washington University](#)

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Abstract

The problem is to develop and field test some integrated library skills for grades four, five and six for the teachers and the librarian to use in cooperatively developed lessons emphasizing the various library skills appropriate to the pupils in the intermediate grades of the Wapato School System.

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FOCAL SKILLS integrates the skills in a particularly effective way: by exploiting certain skills as tools for developing others. Progressive Functional Skill Integration refers to the logical, systematic integration of the skills in accordance with their potential uses in the classroom.

These considerations lead to the following principles: *Students should have good listening comprehension before working on reading, writing, and academic skills. *Students should have good reading comprehension before working on writing and academic skills. *Students

should have good writing ability before working on common strategies help weave the skills together. Teaching students to improve their learning strategies in one skill area can often enhance performance in all language skills (Oxford, 1996). Fortunately, in many instances where an ESL or EFL course is labeled by a single skill, the segregation of language skills might be only partial or even illusory. If the teacher is creative, a course bearing a discrete-skill title might actually involve multiple, integrated skills. The integrated-skill approach, as contrasted with the purely segregated approach, exposes English language learners to authentic language and challenges them to interact naturally in the language. Learners rapidly gain a true picture of the richness and complexity of the English language as employed for communication. Integrating skills can help students transfer skills, e.g. if students have to read a blog post before writing their own they'll become familiar with the structure and content which will help them write it. It also allows you to vary your activities in class, creating a more engaging and motivating experience for students. Written medium – Reading and Writing. Group story writing. This game works well with all levels and can be used to write funny stories using the target language of your choice. First, put students into groups (or if you have a small class do it all together). Hand out a piece of paper to each student. Next, read a cue (see an example below) to the students and have them write a sentence at the top of the paper. Library Lesson Plans Library Skills School Library Lessons Middle School Libraries Elementary Library Middle School Reading Elementary Schools Teen Library Library Books. Book Tasting Menu - book tasting idea for the library to have students broaden what they read. Kendra Williams Stecko. Digital Citizenship Curriculum | Common Sense Education. New and improved digital citizenship lesson plans from Common Sense Education. With the size of the library, the sheer number of books available and the seemingly Book Challenge Reading Challenge Reading Activities Teaching Reading Learning Free Reading Program Middle School Books Reading Adventure 6th Grade Reading. The 2016 Reading Adventure for Middle Schoolers - FREE Printable. Common european framework of reference for languages: learning, teaching, assessment. Companion volume with new descriptors. www.coe.int/lang-cefr. The aims of the CEFR Implementing the action-oriented approach Plurilingual and pluricultural competence The CEFR descriptive scheme Mediation The CEFR common reference levels CEFR profiles The CEFR illustrative descriptors Using the CEFR illustrative descriptors Some useful resources for CEFR implementation THE PROJECT TO UPDATE AND EXTEND THE CEFR ILLUSTRATIVE DESCRIPTORS The stages of the project.