

'That doesn't look like I thought it would': A study into the effectiveness of picture book cataloguing at the University of Canterbury Library

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Abstract:

Research problem: This study explores the topic of whether or not library catalogues are meeting the needs of different user groups. This is narrowed down to focus on early childhood teaching students at the University of Canterbury and how they select picture books using the University's library catalogue. In doing so it identifies what metadata this group look for when selecting an item and found that these are not reflected in the current catalogue.

Methodology: This took a qualitative approach which combined structured interviews with the verbal protocol analyses method in a three-part approach. Participants were asked a series of questions during the first and second parts, then asked to think out loud as they selecting items during the second stage. Throughout this process no prompts were provided from the researcher in an attempt to capture their natural thoughts.

Results and Implications: Data collected showed that early childhood teaching students have specific needs when selecting picture books which impacts the type of metadata they are drawn to. These are a result for the need to find books which entertain and engage young children while aligning with the New Zealand Early Childhood Curriculum. It was found that these needs are not reflected in current picture book records at the University of Canterbury which creates challenges when selecting items. Understanding the behavior of this user group can help to inform cataloguers at the University of Canterbury to create or edit records to improve the selection process. On a wider level, there is the potential to explore this topic in future studies to support libraries in creating systems which reflect the needs of their users.

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routines and habits b things that are always or generally true c scientific facts. We use the present continuous for: d actions that are happening now or near the moment of speaking. e actions that are temporary or not a normal routine f actions that happen very often and annoy the speaker g changing situations. 7 Look at the photo and write your answers to the questions in your notebook. If you are not sure of something, use I think and/or I imagine. Students' own answers. FREE SAMPLE. She's probably about 18. 2 She looks like she's in a library and she's probably studying. 3 The girl is wearing a blue cardigan and a white. 2. Would you compare college life with a merry-go-round or with something else? 3. What do you think of the first months at the university? 4. They say that it is a poor soldier who does not want to become a general. Name the steps of the social ladder which a student must pass to climb up to the position of the rector. Use the words from the list below, placing one word on one step. Balzac teaches the supreme effectiveness of bad behaviour, a matter which Ruth was beginning to perceive. The evenings in the library now oppressed her; she longed to break the silence. She seemed to have been eating the same food, tracing the same steps for far too long.8 And she was lonely.