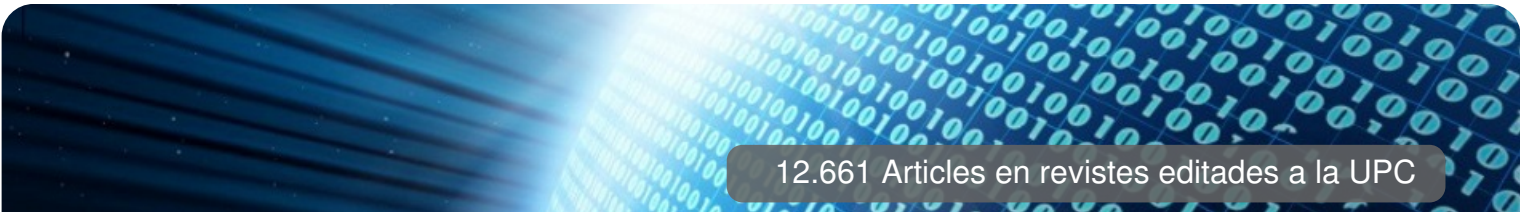


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'Standards' on the bench: do standards for technological literacy render an adequate image of technology?



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Nia, Mahdi Ghaemi
De Vries, Marc J.

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Abstract

The technological literacy of students has recently become one of the primary goals of education in countries such as the USA, England, New Zealand, Australia, and so forth. However the question here is whether these educations – their long-term policy documents as well as the standards they provide in particular – address sufficient learning about the nature of technology. This seems to be an important concern that through taking advantage of the philosophy of technology (the arena which affords a bountiful ground of various reflections on the nature of technology) is intended to be... [\[+\]](#)

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