

# Tailored strategies for facing problem behavior in elementary and middle grades!

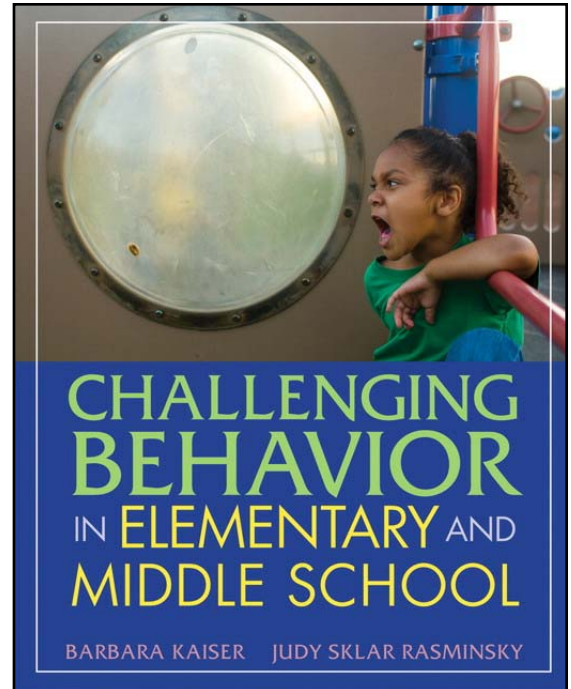
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## Challenging Behavior in Elementary and Middle School

Barbara Kaiser and Judy Sklar Rasminsky

ISBN: 9780205460991 | © 2009 | 384 pp. | \$37.33

Barbara Kaiser and Judy Sklar Rasminsky put their expert backgrounds to work for a new student population in this compelling and necessary resource for teachers and educational professionals in the elementary and middle grades. Their new book presents in-depth background information and strategies to help pre-service and practicing teachers understand, prevent, and address behavior problems in schools, from the more simple to the most difficult. The evidence-based techniques at the heart of the book benefit every child in the classroom and can be used alone or in combination, creating tools suitable for many different children and a range of situations. The book's academic rigor and conversational tone make this timely first edition an essential survival manual for novices and experienced teachers alike.



### Rise to the challenge of preventing and understanding behavior issues!

- ♦ **Practical, realistic, evidence-based techniques** enable teachers to prevent challenging behavior and respond to it in a variety of effective ways.
- ♦ **The stories of two students**, Andrew and Jazmine, bring facts and strategies to life.
- ♦ The authors **integrate discussions of cultural influences** on children's behavior and teachers' responses.
- ♦ **Emphasis on the teacher-child relationship** shows teachers how to enhance every strategy they use.

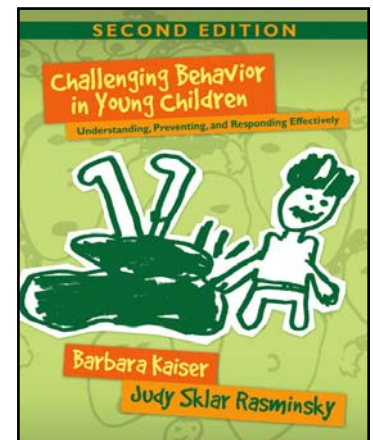
### Also available from Barbara and Judy!

Award  
Winner!

#### Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, 2/e

ISBN: 9780205493333 | © 2007 | 320 pp. | \$37.99

This Texty Award-winning second edition provides an in-depth look into the latest research on understanding and preventing challenging behavior. It offers practical and effective strategies for responding to students acting out, including the positive behavior support and functional assessment mandated by IDEA. Richer than ever, the book has new chapters on relationships and inclusion as well as the latest information on risk and protective factors, culture, the brain, self-reflection, working with families, and bullying.



\*Prices and availability subject to change without notice. *Sept08*

## Contact us today for more information!



Public Elementary Schools and Behavioral Programs. For students who are exhibiting serious behavior issues and classroom distractions, public schools have designed a program to help focus in on the students' specific conduct issues. To encourage positive behavior after a child leaves the behavioral program, both teachers and education specialists can monitor their progress in the classroom and in periodic student-teacher conferences. Should the child revert to previous behavior patterns, or is still disruptive in the classroom, then the student will be asked to return to the behavior modification program. Should Sixth Grade Be in Elementary School or Middle School? NEXT ARTICLE. Pros and Cons of Public Preschool: The Debate. Xiv, 370 pages : 24 cm. Written by an educator and consultant who has spent 30 years working with children and families and a writer who specializes in education issues, Challenging Behaviors in Elementary and Middle School is a comprehensive and indispensable resource for everyone who plans to work-or is currently working-in elementary and middle schools. This new text presents in-depth background information and strategies to help pre-service and practicing teachers understand, prevent, and address the behavior problems found so often in today's schools. Includes bibliographical referen This research examined the perceptions of elementary school principals regarding their beliefs of the strengths and weaknesses of new teachers. The overall research goal was to examine ways that principals evaluate new teachers, their beliefs of strengths and weaknesses related to effective instruction and the effectiveness of structures established to support new teachers. Students with Attention Deficit Hyperactivity Disorder (ADHD) demonstrate behaviors such as impulsivity, hyperactivity, and inattention. One theory that as to the cause of these behaviors is the lack of a synaptic connection in the Executive Functioning brain area, which is caused by the lack of dopamine and norepinephrine which increase during physical activity. All Articles in Elementary Education and Teaching.