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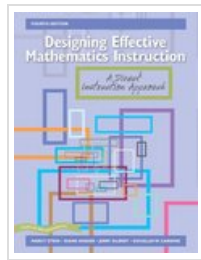
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## EDUCATION BOOKS



## Designing Effective Mathematics Instruction: A Direct Instruction Approach

[Marcy Stein, University of Washington - Tacoma Campus](#)

[Diane Kinder, University of Washington - Tacoma Campus](#)

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### Description

For courses in Mathematics in Special Education. Providing teachers with the information needed to design supplemental mathematics instruction and to evaluate and modify commercially developed math programs, *Designing Effective Mathematics Instruction, Fourth Edition*, gives teachers systematic procedures and teaching strategies to augment instruction. The new edition discusses the history and components of the direct instruction approach to teaching mathematics, as well as relevant and current research skills and techniques required for effective mathematics instruction, including strategies for pacing lessons, correcting errors, and diagnosing and remedying error patterns. *Designing Effective Mathematics Instruction* also contains Instructional Sequence and Assessment Charts for primary, intermediate, and remedial teachers, which serve as diagnostic tests or as a basis for constructing goals and objectives for students.

### Location

[Print copy available through summit libraries](#)

### Publication Date

8-5-2005

### Publisher

Pearson

### City

Upper Saddle River, NJ

### ISBN

978-0131192447

Instruction a Direct Instruction Approach. You Searched For: Title: designing effective mathematics instruction a direct instruction approach. Edit Your Search. Results (1 - 21) of 21. Designing Effective Mathematics Instruction offers brilliant solutions to most of the problems that your students might be having. It includes all the most important mathematics topics from kindergarten through fractions and "pre-algebra." The chapters discuss various mathematics topics in some depth, providing a broad-based conceptual understanding as well as specific, practical suggestions for teaching procedures. Specific skills are referenced to "formats," which are wonderfully clear scripts for teaching the specific procedure, concept, or principle.