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Zoom In on Science Concepts: Living and Nonliving

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Abstract

Living and Nonliving is a great book to introduce the concept that somethings (even inanimate objects) can be living things. Things that have never been alive are nonliving. They are things like rocks and sand. Living things are or have been alive. Things like plants and animals are living things. Living things all need energy, reproduce, grow and breathe.

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Vocabulary 2. Science Concepts. Science Concepts. Cells. 100. A plant _ is a young plant that is just beginning to grow. Embryo. 100. The _ of a plant takes in sunlight and air. leaf. 100. Cytoplasm. Click to zoom. Most children can identify living and nonliving objects, but can't explain WHY something is living or nonliving. These hands-on activities will help! Even though I had not yet introduced nonliving things, my kids already made the connection and pointed out both living and nonliving things on our walk. On another day, I created two bowls with mini figures representing both living and nonliving things. The living bowl included: tree. been collected for 541 living and nonliving thing concepts, easily the largest such set in existence, and to make. these norms publicly accessible. of Psychology, Social Science Centre, University of Western Ontario, London, ON, N6A 5C2 Canada (e-mail: mcrae@uwo.ca). Note—This article was accepted by the previous editor, Jonathan Vaughan. Semantic feature production norms for a large set. of living and nonliving things. KEN MCRAE. University of Western Ontario, London, Ontario, Canada. 541 concepts cover a broad range of living and nonliving. things used in previous studies. They also were chosen to.