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# Recreating Values: Morality in Adaptations of Beowulf for Children

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Abstract

Language and control in children's literature is a major topic of discussion within the field of children's literature. While the full extent of the effects of children's literature on shaping children's worldviews is unknown, there is stress on the importance of being aware of what values texts pass to children, particularly the more subtle values of which the author may not be aware he or she is creating. As an epic originally created for an adult audience that now has numerous adaptations for children, the epic of Beowulf has a unique opportunity to contribute to the understanding of this passing on of values. By examining how morality is adapted for children from the original story of Beowulf, I bring awareness to what has been altered in the children's versions in order create a story meant for children. This study of Beowulf brings to light how subtle alterations can significantly change the message within a story, expressing much different ideologies than the original in some most likely unintended ways, harming the value of the narrative and possibly the reader as well.

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Subject

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The topic of this article is morality among pre-school children. Two different theories of morality, morality as lived and morality as rationality of thought, are analyzed with a special view to exploring their respective consequences for doing research on small children's morality. Children's lived morality is then interpreted and discussed in terms of rights. The domains of child development and early learning are discussed in different terms and categorized in different ways in the various fields and disciplines that are involved in research, practice, and policy related to children from birth through age 8. To organize the discussion in this report, the committee elected to use the approach and overarching terms depicted in Figure 4-1. PDF | This paper examines the moral education of the child with a critical attention paid to the allocation of responsibility. The paper tried to answer | Find, read and cite all the research you need on ResearchGate. value of the learning experience must be emphasized in order that the experience becomes a part of the cognitive and social process of moral.