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Helen.Hazi@mail.wvu.edu (O-email)

Academic Record

University of Pittsburgh, Pittsburgh, PA  
April 1975 – August 1980  
Degree – Doctor of Philosophy  
Major – Curriculum and Supervision

University of Pittsburgh, Pittsburgh, PA  
September 1973 – April 1975  
Degree – Master of Education  
Major – Curriculum and Supervision

University of Pittsburgh, Pittsburgh, PA  
September 1969 – August 1972  
Degree – Bachelor of Arts  
Major – English Education

Dissertation

An Analysis of Selected Teacher Collective Negotiation Agreements in Pennsylvania to Determine the Legal Control Placed on Supervisory Practice

Sabbatical Study

Stetson College of Law, St. Petersburg, Florida  
May – December 1991

Honors

2006 Distinguished Paper Award  
AERA SIG: Supervision and Instructional Leadership  
for “Complicating the Ritual of Teacher Evaluation: Implications for Supervision”

Visiting Scholar  
University of Wisconsin–Madison,  
National Endowment for the Humanities,  
Summer 1985

Elected to the Council of Professors of Instructional Supervision, 1983

Who's Who of American Women 1983

B.A., cum laude

Current Employment      West Virginia University, Morgantown, WV  
Professor of Educational Leadership, August 1996 - present  
Interim Chair, August 1996 - May 1997  
Associate Professor with Tenure, August 1987 - May 1996  
Assistant Professor, January 1981 – May 1987

Previous Employment

Supervisor of Curriculum and Instruction, Quaker Valley, 1978–80  
Research Assistant, Mainstream Project, Duquesne University, 1977–78  
Research Assistant II, Primary Reading, Learning Research & Development Center, 1976–77  
Curriculum Specialist, External Studies, University of Pittsburgh, 1975-76  
Graduate Student Assistant, Curriculum & Supervision, University of Pittsburgh, 1974–75  
English Teacher, Ringgold School District, 1972–74

Teaching Responsibility

Includes graduate courses both on-line and face-to-face:

|                           |   |
|---------------------------|---|
| Principles of Supervision | Public School Organization & Administration |
| Advanced Supervision      | School Community Relations                  |
| Topics in Supervision     | Personnel                                   |
| School Law                | School Improvement                          |
| Qualitative Research      | Curriculum Development                      |
| Curriculum Theory         | Research & Models of Teaching               |
| Curriculum Determinants   | Qualitative Research                        |

Examples of Special Topics: Peer Coaching, Staff Development, Andragogy, Law & The Clinical Psychologist, Law & the Special Educator, Training for the Inservice Police Officers, Writing for Publication, School-Business Partnerships, State Policy and Politics, Rural Schools, University Teaching, Supervision in Teacher Education, Supervision in the Clinical Setting.

Other teaching Responsibilities

Advisor to masters and non-degree students  
Chair or Member of doctoral committees  
Program Development work, e.g. certification revision and NCATE  
Supervisor of practicing administrators enrolled in the Internship  
Organizer of two state conferences for women in educational administration  
Organizer of dissertation support group

## Grants

"Teachers and the Recht Decision: A West Virginia Case Study of School Reform"  
Appalachian Educational Laboratory, Charleston, WV, 1988-89, Funded \$1484

"Teacher Evaluation: The Proof's in the Process," a Distance Learning Proposal for satellite broadcast funded by the WV Board of Regents, Fall, 1989, Funded \$750

"Creating Multicultural Opportunities: Changing Curriculum in Undergraduate Teacher Education" for the College of HRE Diversity Task Force  
Multicultural Grant Program, WVU, 1995, Funded \$2500 + \$2500 Matching

Satellite Network of West Virginia, Grants for the use of Interactive TV to Broadcast EdLS 389 "School-Community Relations," 1997, Funded for \$9,000; EdLS 333 "School Law," 1998, Funded \$9,000; EdLS 320 "Personnel, " 1999, Funded \$9,000

## Fellowships

Summer Seminar for College Teachers, National Endowment for the Humanities, University of Wisconsin-Madison, to study law and political science, Summer 1985, Funded \$3,000

Harber Fellowship in Education and Entrepreneurship, Wesleyan University. \$500,000, October 2012 (not funded)

Senior Fellowship, Institute for Advanced Studies Eastern European University, Housing and Monthly Stipend, November 2012 (not funded)

Research Specialization: I track and interpret those laws and policies in the 50 states that have consequence for instructional supervision, i.e., teacher observation, curriculum and staff development. I'm also concerned with critical incidents of practice associated with the certification, rights, testing, development, and evaluation of professional personnel and school reform.

## Books

Richard Meckley, P. William Rosier, & Helen M. Hazi (2000). Handbook of West Virginia School Law (6<sup>th</sup> ed.) Morgantown, West Virginia.

## Chapters

Coming to Understand the Wicked Problem of Teacher Evaluation. In S. Zepeda & J. Ponticell (Eds.), *Handbook of Supervision* (2018), Wiley Blackwell Publishing.

Professional Development in the States: How Statutes and Regulations Target Teacher Quality to Improve Student Learning, lead author with coauthor D. Rucinski. In D. Arredondo Rucinski (Ed.), Real World Professional Learning Communities: Their Use and Effects (2016), Lanham, MD: Rowman & Littlefield.

Teacher Evaluation and Professional Development: How Legal Mandates Encroach on Core Principles of Supervision, lead author with coauthor D. Rucinski. In J. Glanz & S. Zepeda (Eds.), Re-examining Supervision: Theory and Practice (2015). Lanham, MD: Rowman & Littlefield.

Policy and Legal Considerations in Supervision. In G. R. Firth & E. F. Pajak (Eds.), Handbook of Research on School Supervision. New York: MacMillan. (1998).

Should There be National Standards in the Preparation of Supervisors? In J. Glanz & R. Neville (Eds.), Educational Supervision: Perspectives, Issues, and Controversies, Norwood, MA: Christopher-Gordon (1997).

The Legal Dimension of the Practice of Clinical Supervision. In K. Snyder & R.H. Anderson (Eds.), Clinical Supervision Landscapes: Coaching for Higher Levels of Performance. Lancaster, PA: Technomic Publishing (1993).

Discovering and Releasing the Voices of Authority in Education Law Inquiry. In N. Haggerson & A. Bowman (Eds.), Informing Educational Policy and Practice Through Interpretive Inquiry. Lancaster, PA: Technomic Publishing (1992).

## Articles

VAM Under Scrutiny: Teacher Evaluation Litigation in the States, *The Clearinghouse* 90(5-6), 184-190 (2017).

Research on Teacher Evaluation: A Review of Statute, Regulation and Litigation in the Region, *The Rural Educator* 37(1), 39-45 (Fall 2015/Spring 2016).

Teacher Evaluation in Statute, Regulation and Litigation: A View of the Mid-Atlantic Region with a Focus on Pennsylvania, *Pennsylvania Educational Leadership* 35(1), 6-18 (2015).

Policy Meets Practice: Districts Feel the Impact of State Regulations, *Journal of Staff Development* 35(6), 44-47 (2014) lead author with coauthor D. Rucinski.

Legal Challenges to Teacher Evaluation: Pitfalls and Possibilities in the States. *The Clearing House* 87: 134-139 (2014).

The Marketing of Teacher Evaluation: The Seductive Claims of Instruments. *The WERA Journal* 6(1): 2-9 (2014).

Digitized Judgment: The Seductions of Teacher Evaluation Technologies, *Ubiquitous Learning: An International Journal* 5(1), 57-67 (2013)

Professional Judgment: Suspect or Sacrosanct? *The International Journal of the Humanities* 9 (9), 1-11(2012)

Teacher Evaluation as Policy Target: Viable Reform Venue or Just Another Tap Dance? *Education Research Service Spectrum*, Journal of Research and Information 27 (3), 31-40 (2009), lead author with coauthor D. Rucinski.

Teacher Evaluation as a Policy Target for Improved Student Learning: A Fifty State Review of Statute and Regulatory Action since NCLB, *Education Policy Analysis Archives* 17 (5) 2009, lead author with coauthor D. Rucinski.

The Status of Supervisory Certification in the 50 States: Trends and Projections, available through ERIC (ED472168) 2002.

The Role of Supervisors in Rural School Reform, available through ERIC (ED 422 7135), 1999.

Roadblocks on the Way to School Reform in West Virginia, a Small Rural State, with Richard Meckley, *International Journal of Educational Reform* 7(4/October), 338-344 (1998).

Supervision Traveling Incognito: The Forgotten Sister Discipline of Educational Administration, with Jeffrey Glanz, available through ERIC (ED 407 715), 1997

Supervision in the Next Decade, *Wingspan: The Pedamorphosis Communique*, a journal of the Council of Professors of Instructional Supervision, 10(2), 30-34, January 1995.

School Reform in a Rural State: A West Virginia Retrospective and Prospective, *International Journal of Educational Reform* 3(1) 4-14, 1994.

The Teacher Evaluation-Supervision Dilemma: A Case of Entanglements and Irreconcilable Differences. *Journal of Curriculum and Supervision* 9(2) 195-216, Winter 1994.

Teachers and the Recht Decision: A West Virginia Case Study of School Reform, a technical report published by Appalachia Educational Laboratory, and made available through ERIC/CRESS, a clearing house on rural schools information (ED 318 597), 1989.

Teacher Quality and School Reform in the States: Lessons Yet to Be Learned, *Education Quarterly*, 37(1), 1990.

The Lure of the Business World: A Response to Duffy's "Supervising for Results," *Journal of Curriculum & Supervision*, 6(1), 1990.

Measurement versus Judgment: The Case of Sweeney v. Turlington, *Journal of Curriculum & Supervision*, 4(3) 211–229, Spring 1989.

Legalizing Scientism Through Teacher Evaluation, *Journal of Personnel Evaluation in Education*, 2(1), December 1988, 7–18, with Noreen B. Garman

Reprinted in *Wingspan: The Pedamorphosis Communique*, 5(1), 1989.

Teachers Ask, "Is There Life After Madeline Hunter?" *Phi Delta Kappan*, 69(9), 1988, 669–672, with Noreen B. Garman

Excerpts reprinted in University of Pittsburgh's School of Education Newsletter, 21(1), Fall 1989.

Reprinted in Gerald Taylor's *Introduction to the Study of Teaching* Toronto, Canada (Harcourt Brace-Canada), 1994.

Instructional Improvement in the Courts: Lessons for Supervisors, *WVASCD Journal*, Spring 1988, 25–31.

*The Third Wave: Competency Tests for Administrators*, Working Paper, Denver, CO: Education Commission of the States, February, 1986 (Order No. EI 85–1).

Co-Recting West Virginia Public Schools, *Educational Leadership*, 42(6), 75–78, 1985.

Reprinted in *West Virginia Scholar*, III (2), 3–7, 1985.

Judge Defines Quality Education for Schools, *Educational Leadership*, 41(1), 68–69, 1983.

Should Labor Law Define Instructional Supervision? *Educational Leadership*, 39(7), 542–43, 1982.

A Grounded Theory Study Using a Cache of Documents to Explicate Legal Control of Supervisory Practice in Pennsylvania, *The Researcher*, The Journal of the Northeastern Research Association, September 1982.

Women in Public School Administration: A Historical Perspective, *Regalia*, a newsletter of College of Human Resources in Education, WVU, 1982.

Participant Perceptions of Competencies Derived from Simulation Game Experience, 1977 Proceedings of the Simulation and Modeling Conference, School of Engineering, University of Pittsburgh.

Role Development and Role Interaction Within CREATE, 1975 Proceedings of the 14th Annual North American Simulation and Gaming Conference, Los Angeles: University of Southern California.

### Poems

The Lake, Dance on the Horizon, Owings Mills, MD: National Library of Poetry, 1994.

Coveting Dawn, Poetic Voices of America, Sistersville, WV: Sparrowgrass Poetry, 1994.

I mark time, Poetic Voices of America, Sistersville, WV: Sparrowgrass Poetry Forum, 1997.

Awakened, A Treasury of Famous Poems, Hollywood, CA: Celestial Arts, 1997.

When in the Night, Best Famous Poems of 1998, Hollywood, CA: Famous Poets, 1998.

Our Duet, 2001 A Poetic Odyssey, Talent, OR: Famous Poets Society, 2001.

### Published Projects

Mainstreaming: Classroom Management Techniques (a four part sound filmstrip program for inservice training) Part I – "You Can Make It Work" and Part II – "Learning Impairments," Guidance Associates, New York, 1978

Preservice and Inservice with NRS: A Guide for Explaining the New Primary Grades Reading System to Teachers (a guide and accompany video tapes for teacher training) Learning Research and Development Center, Pittsburgh, 1977

### Presentations at Conferences

My scholarly communities are international and national groups, including the supervision–research community of the American Educational Research Association (AERA), the supervision–higher education community of the Council of Professors of Instructional Supervision (COPIS), and the supervision–practitioner community of the Association for Supervision & Curriculum Development (ASCD). I've also presented at the state and local level. (\* Refereed)

The Commodification of Instructional Improvement in an Age of High-Stakes Accountability, at the annual meeting of the American Educational Research Association, San Antonio, April 28, 2017.

A Letter to the Field: An Elder Proposes Reconciliation with Teacher Evaluation, annual meeting of the Council of professors of Instructional Supervision, Tampa, October 15, 2016.

Teacher Evaluation Litigation in the States: An Update, Consortium for Research on Educational Assessment and Teaching Effectiveness, Louisville, KY, September 30, 2016.

Educators Challenging Teacher Evaluation in a High Stakes Climate in the States, at the annual meeting of the American Educational Research Association, Washington, DC, April 11, 2016.

Teacher Evaluation in the States: An Update, annual conference of the Education Law Association, Cleveland, OH, November 5, 2015.

Discussant of 4 papers, "Teacher Supervision and Instructional Leadership: Perspectives from the Field," SIG: Supervision and Instructional Leadership, at the annual meeting of the American Educational Research Association, Philadelphia, April 19, 2015.

Discussant of 4 papers, "Diverse Approaches to Teacher Evaluation: Policy, Implementation, and Impacts," Division L: Policies and Politics, American Educational Research Association, Philadelphia, April 19, 2015.

\*Forecasting "Hot Spots" of Litigation for Teacher Evaluation in the States. Paper presented at the annual meeting of the Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE), Williamsburg, October 2, 2014.

\*Chair, Teacher Evaluation in the States: Prospects and Possibilities. Panel presented at the annual meeting of the Consortium for Research on Educational Assessment and Teacher Effectiveness (CREATE), Williamsburg, October 4, 2014.

\*Chair, A COPIS Generation Speaks: Where goes supervision as a field of study? Panel at the annual meeting of the Council of Professors of Instructional Supervision (COPIS), Atlanta, October 19, 2014.

\* Reflections on the Field of Instructional Supervision. A paper presented at the annual meeting of the Council of Professors of Instructional Supervision (COPIS), Atlanta, October 19, 2014.

\*Supervision as Professional Development: A Review of State Statutes, with D. Arredondo Rucinski, paper presented at the annual meeting of the American Educational Research Association, Philadelphia, April, 2014.

\*Legal Challenges to Teacher Evaluation: Pitfalls and Possibilities in the States, a paper presented at the annual meeting of the Mid-Atlantic American Education Research Association, Philadelphia, October, 2013.

\*Technology-driven Teacher Evaluation: Its Promises and Our Vulnerabilities, a paper submitted to the annual meeting of the American Educational Research Association, San Francisco, April 27- May 1, 2013.

\*Potential "Hot Spots" of Teacher Evaluation Practice in the States, a paper presented at the annual conference of the Education Law Association, Hilton Head, South Carolina, November 7-10, 2012.

\* The Seductions of Teacher Evaluation Technologies, a paper presented at the 21st annual meeting of the National Evaluation Institute, October 4-6, 2012, Washington, DC.

\*Digitized Judgment: The Seductions of Teacher Evaluation Technologies, a paper for the Fifth International Conference on Ubiquitous Learning at the University of Illinois in Urbana-Champaign, Illinois, October 12-13, 2012.

\* Expert judgment: A concept for teacher evaluation in a postmodern world. A paper presented at the annual meeting of the American Educational Research Association's SIG: Supervision and Instructional Leadership, Vancouver, B.C. April 2012.

• Racing to the Top: A Panel Discussion on the State of Supervisory Practice in Public Schools. A panel member at the annual meeting of the American Educational Research Association's SIG: Supervision and Instructional Leadership, New Orleans, April 2011.

• Teacher Evaluation as a National Reform Strategy for the "Highly Effective Teacher": What's Complicated in this Picture? A paper presented at the annual meeting of the American Educational Research Association's SIG: Supervision and Instructional Leadership, New Orleans, April 2011.

•Teacher Evaluation as Reform Strategy: The "*Reward*" or Dismiss Syndrome, A panel at the annual meeting of National Evaluation Institute, Williamsburg, October, 2010.

• The Marketing of Teacher Evaluation: The Pitfalls of Promises, a paper presented at the annual meeting of National Evaluation Institute, Williamsburg, October, 2010.

\*The Statewide Teacher Evaluation Instrument: Icon or Fetish of Teacher Quality? A presentation at the annual meeting of the American Educational Research Association, May 2010, Denver, CO.

\*Teaching and its Embodiment in the Statewide Teacher Evaluation Instrument, A presentation at the annual meeting of the Council of Professors of Instructional Supervision, November 1, 2009, State College PA.

\*The Teacher Evaluation Instrument: Origins and Current Conceptions in Selected States, A presentation at the annual meeting of the National Evaluation Institute, October 10, 2009, Louisville, KY.

\*Professional Development Policy, Supervision, and the Development of Highly Qualified Teachers, American Educational Research Association, April 2009, San Diego, CA, 2<sup>nd</sup> with D. Rucinski.

\*Teacher Evaluation in the States: Trends and Forecasts, a presentation at the 2008 annual meeting of the National Evaluation Institute, Wilmington NC, October 9-11, 2008.

Promises and Pitfalls in Teacher Evaluation Law: Forecasts for West Virginia, a presentation at the 2008 WVASA Summer conference, Stonewall Jackson, WV.

\*Supervision as Mandated Help: A Policy Review of Professional Development Initiatives in Selected States A paper presented to the Annual meeting of the American Educational Research Association, March 24-28, 2008, New York, NY with lead author D. Rucinski.

\*Teacher Evaluation as Policy Target: Viable Reform Venue or Just Another Tap Dance?" to the annual conference of the ASCD 2008, New Orleans lead presenter with coauthor D. Rucinski.

\*"Supervision as Professional Development: Compatible or Strange Bedfellows in the Policy Quest for Increased Student Achievement?" A paper presented at the annual fall meeting of the 2007 Council of Professors of Instructional Supervision, New York.

\*"Supervision as a Field of Study? Think pieces for An Open Forum" a panel and think piece for the annual fall meeting of the 2007 Council of Professors of Instructional Supervision, New York.

"Teacher Evaluation Law: Trends and Forecasts," a presentation at the 2007 WVASA Summer conference, Stonewall Jackson, WV.

\*"Teach by Numbers" in an Era of Test-based Reform: Implications for the Field of Supervision, " a paper with Noreen Garman presented to the annual meeting of the American Educational Research Association, Chicago, April 2007.

\*"Educators Ask, "What's Happening to My Professional Judgment?" The Erosion of Professional Discretion in a School Culture of Compliance" a paper with Noreen Garman presented to the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago, April 2007.

\*Complicating the Ritual of Teacher Evaluation: Implications for Supervision, " a paper with D. Rucinski presented to the annual meeting of the American Educational Research Association, San Francisco, April 2006.

•"Refocusing on the Ritual of Teacher Evaluation: Implications for the Future of Supervision," a paper with D. Rucinski presented to the annual meeting of the Council of Professors of Instructional Supervision, Athens, Georgia, October, 2005.

\*"Trends, Promising Practices and Dilemmas in Teacher Evaluation, " a paper with D. Rucinski presented to the National Evaluation Institute, Memphis, July 2005.

\* "The Case of Linda Greenshields: The Price of Conformity in an Age of Standards," at the annual meeting of the Council of Professors of Instructional Supervision, Wilmington, November 2003.

- \* "The Status of Supervisory Certification in the 50 States: Trends and Projections," at the annual meeting of the American Education Research Association, New Orleans, April 2002.
- \*\* "O Teaching and Learning, Where Art Thou? Questions About the Place of Supervision in Leadership Preparation," at the annual meeting of the American Education Research Association, New Orleans, April 2002.
- \* "O Supervision, Where Art Thou? Questions About 'Its' Place in Leadership Preparation," at the annual conference of the University Council for Education Administration, Cincinnati, November 2001.
- \*\* "Supervision Traveling Incognito: Scholars in Search of Audiences in a Post-modern Age," at the annual meeting of the American Education Research Association, Seattle, April 2001.
- "Issues in Rural Education," Discussant, at the annual meeting of the American Education Research Association, Seattle, April 2001.
- \*\* "PBL and Remote Learning: Reflections on the Promises and Pitfalls of the Pedagogies" at the PBL 2000: Promises, Breakthroughs & Lessons conference, Birmingham, October 28, 2000.
- \* "The Role of Central Office Supervisors in State Mandated Reform" at the annual meeting of the American Education Research Association, Montreal, April 1999.
- \* "The Promises and Pitfalls of Rural School Reform," at the annual meeting of the National Rural Education Association, Buffalo, October 15, 1998
- \* "The Role of Supervisors in Rural School Reform," at the annual meeting of the Rural Education Special Interest Group of the American Education Research Association, San Diego, April 15, 1998.
- \*\* "Remote Learning Designs with the Student in Mind: Teaching with Interactive Television," WVU Computing and Technology Fair, Morgantown, April 1, 1998.
- \* "Supervision Traveling Incognito: The Forgotten Sister Discipline of Educational Administration," a paper with Jeffrey Glanz at the annual meeting of the American Educational Research Association, Chicago, March 24, 1997.
- \*\* "On the Importance of Discourse about Legal Research," American Educational Research Association, San Francisco, 1995.
- \*\* "Toward a Principled Practice in Supervision," American Educational Research Association, San Francisco, 1995.
- \*\* "Research that Makes a Difference in School Law: Complementary Methods for Examining Legal Issues in Education," Session Discussant, American Educational Research Association, Atlanta, 1994.

- "Supervision in the Next Decade," Council of Professors of Instructional Supervision, Tampa, 1993
- "Another Set of Eyes: Teachers Helping Teachers to Inquire into Their Practice," Leaders of Learning, Charleston, WV, 1993.
- \*"The Law and the Changing School Environment," Discussant, American Educational Research Association, Atlanta, 1993.
- "The Portfolio: Promises and Practices in Assessment," Association for Supervision and Curriculum Development, San Francisco, 1991.
- \*"Teachers Speak Out About School Reform," University Council for Education Administrators, Pittsburgh, 1990.
- "Discovering and Releasing the Voices of Authority in Education Law Inquiry," Curriculum Theory and Classroom Practice Conference, Dayton, 1990.
- \*"School Reform's Obligations to Teachers: Lessons from a Rural State," American Educational Research Association, Boston, 1990.
- \*"Supervisors and School Reform: A Case Study in Grievances," American Educational Research Association, Boston, 1990.
- "How Have Supervisors Fared Amidst the Current Reform Movement: One Supervisor's Experience in New Jersey," Council of Professors of Instructional Supervision, The Pennsylvania State University, 1989.
- \*"Uncertainty in Practice: An Essential Notion in Preparing Reflective Instructional Leaders," University Council for Education Administrators, Scottsdale, 1989.
- \*"Legalizing Scientism Through Teacher Evaluation," American Educational Research Association, San Francisco, 1989.
- "Scientism in Teacher Evaluation: Lessons from the Courts for Supervisors," Council of Professors of Supervision, San Antonio, 1989.
- "Teacher Response to School Reform: Lessons from West Virginia," Curriculum Theory and Classroom Practice Conference, Dayton, 1989.
- "Ambiguity vs. Certainty: The Evaluator's Dilemma," Curriculum Theory and Classroom Practice Conference, Dayton, 1988.
- \*"Measurement v. Supervisory Judgment: The Case of Sweeney v. Turlington," American Educational Research Association, New Orleans, 1988.

\*"Teacher Evaluation Incognito: Madeline Hunter and School Reform," American Educational Research Association, Washington DC, 1987.

"Is There Life After Madeline Hunter? Paddlin' Madeline Home," Curriculum Theory and Classroom Practice Conference, Dayton, 1986.

\*"A Theory Base and Research Agenda for Law and Policy–Oriented Research in Instructional Supervision," American Educational Research Association, San Francisco 1986.

\*"Toward A Definition of Standard of Care: Educational Malpractice Revisited," American Educational Research Association, San Francisco 1986.

"Evaluation Concepts in Action," Region VII West Virginia Elementary Principals' Association, Fairmont, 1985.

\*"Explicating Legal Control of Supervisory Practice Through Analysis of Collective Bargaining Contracts," American Educational Research Association, Chicago, 1985.

\*"Minimum Competency Testing in West Virginia: A Case of Missing Identity for Instructional Supervisors," American Educational Research Association, Chicago, 1985.

\*"Who Are Instructional Supervisors Any Way? A Case of Identity Claimed or Lost Through Certification Regulations," American Educational Research Association, Chicago, 1985.

"Instructional Supervision in a Legal Context," Association for Supervision & Curriculum Development, New York, 1984.

\*"An Analysis of the Legal Basis of the Practice of Instructional Supervisors in Selected State Statutes," American Educational Research Association, New Orleans, 1984.

\*"Clinical Supervision in a Competency–Based Environment: An Integrated Method of the Training & Supervision of Teachers," Association for Teacher Educators, Orlando, 1983.

"Legal Issues Affecting the Improvement of Instruction," Association for Supervision & Curriculum Development, Houston, 1983.

\*"Legal Issues in Instructional Supervision," American Educational Research Association, Montreal, 1983.

"Working Together: A Better Way for Personnel Evaluation," Leaders of Learning Conference, Morgantown, 1983.

"Dialogue," Mid–Atlantic Conference for Women School Administrators, Harrisburg, 1983.

"Sexual and Racial Equality in the Public Schools: Constraints and Strategies," National Council for Women's Studies Association, Covington, KY, 1983.

"Update on the Recht Decision and Competency Testing for Supervisors," Council Of Professors of Instructional Supervision, Dekalb, 1983.

\*"The Conceptual Dissertation: Commentaries by Practitioners as Inquirers," Northeastern Educational Research Association, Ellenville, NY 1983.

"Legal Issues in Supervision," Region VII Conference of the West Virginia Association for Supervision & Curriculum Development, Morgantown, 1982.

"History and Research on Women in Educational Administration," Women in Educational Administration Conference, Morgantown, 1982.

"Title IX in Higher Education – Sexual Harassment," West Virginia Board of Regents' Equal Opportunity/Affirmative Action Advisory Council, Morgantown, 1982.

"Grounded Theory Inquiry: Qualitative Research in the Professions," Symposium sponsored by the School of Education, University of Pittsburgh, Pittsburgh, 1981.

"Women in Leadership Roles: Issues and Concerns, Communication," (panel chair) Language and Gender Conference, Morgantown, 1981.

"Legal Documents as Sources of Data in Qualitative Research in Education," Midwest Regional Conference for Qualitative Research in Education, Kent, 1981.

"Legal Mandates for Supervision and the Improvement of Instruction," West Virginia Association for Supervision & Curriculum Development, Parkersburg, 1981.

### Invited Addresses

"Teacher Learning and Evaluation: Negotiating Productive Tensions in Educational Leadership," a member of the keynote panel at the 2<sup>nd</sup> Carlow University Conference for Women in Education Leadership, Pittsburgh, June 23, 2011

"Teacher Evaluation as Policy Target: Viable Reform Venue or Just Another Tap Dance?" presented at the annual meeting of the Association for Supervision and Curriculum Development, New Orleans, 2008.

"The Challenge of Rural School Reform: A Focus on Instructional Improvement," Appalachian Educational Laboratory, Rural Center Seminar, Charleston, September 17, 1998

"Issues & Answers in Implementing the Recht Decision," Phi Delta Kappa, Charleston Chapter, 1985

"The Third Wave: Competency Testing for Administrators," Education Commission of the States, Boulder, June 12, 1986

Teacher Evaluation, Tyler Co. Teacher Evaluation Committee, Middlebourne, WV, January 26, 1989

"Teacher Quality and School Reform in the States: Lessons Yet to Be Learned," University of Philippines, Department of Educational Foundations, Quezon City, Philippines, March 6, 1989

"Recollections on Teaching: The Transforming Power," University of San Jose–Recolletos, Teachers College, Cebu City, Philippines, March 8, 1989

"Looking in Classrooms: How to Work with Your Principal in a Productive Manner, and Portfolio Development," Tyler County, Beginning Teacher Induction Program, 1989

"Public School- Higher Education Partnerships: Confessions of a Collaborator," West Virginia Association of Teacher Educators, Parkersburg, November 6, 1995

### Professional Memberships

American Educational Research Association (AERA)

Division L: Educational Policy

SIGs: Instructional Supervision, Law and Education, Rural Education

Council for Professors of Instructional Supervision (COPIS)

Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE)

Education Law Association (ELA)

### Service

I have provided service to international and state professional associations, the state department of education, selected public and private schools, and have served as a member or chair of various committees at the university, college, and departmental levels.

### International

American Educational Research Association (AERA)

Instructional Supervision SIG,  
Secretary/Treasurer, 1982–84  
Chair, 1985–87;  
Program Chair, 1987–88;  
Nominations Committee, 1988–89;  
Chair, Awards Committee, 1993--99,  
Proposal reviewer, 1982-present  
Editor, Newsletter, 2007- 2011, 2015- 2018  
Law and Education SIG: proposal reviewer, 1992-94  
Division A: proposal reviewer, 1993  
Division L: proposal reviewer, 1998-2000, 2010, 2018  
Rural Education SIG: proposal reviewer, 1998-present

Council of Professors of Instructional Supervision  
elected member 1983  
elected Secretary/Treasurer, 1983–87  
Responder to NCATE Standards, 1995  
Program Chair, annual fall conference, 1997, 2005  
Membership Committee, 1997-1998  
Finance Committee, 2016

Textbook reviewer in Educational Leadership  
McGraw-Hill, 1992-93  
Eye on Education, 1999  
Allyn and Bacon, 1999, 2007  
Christopher-Gordon, 2000

Rowman & Littlefield International School Leadership Series, Editorial Review Board  
Member, November 21, 2016 - Present

Journal of Curriculum & Supervision,  
Reviewer, 1989–1997 (approx. 2 articles per month)  
Reviewer, 1997-present (approx. 4 articles/year)  
Member of Editorial Board, 1993-1997

*Education Policy Analysis Archives*, Reviewer, 2014, 2016, 2017, 2018  
*Education Policy Reviewer*, 2017, 2018  
*Journal of Educational Supervision*, 2018  
*Journal of Teacher Education*, Reviewer, 1995  
*American Educational Research Journal*, Reviewer, 1994  
*International Journal of Leadership in Education*, Reviewer, since 1998  
*American Journal of Education*, Reviewer, 2012  
*Teacher Reforms around the World: Implementations and Outcomes*, Vol. 19 of the  
International Perspectives on Education and Society series, Reviewer, 2012

*Action in Teacher Education, Reviewer, 2012*

### Consulting

Expert Witness Services: Document review, on-site investigations, deposition preparation, court testimony

Ohio County BOE, Sexual Harassment, 1997

Harrison County BOE, Staff Assignment, 1998

Fayette BOE, Racial Harassment, 2001

Pocohontas County, Liability, 2009

### Service Within the State

West Virginia Association of School Administrators, Member 1984- present, Subcommittee for Evaluation & Incentive Programs, member, 1984–88.

West Virginia Association for Supervision & Curriculum Development, Co–Chair, Policy Committee, 1986–1988; State President, 1994-96; Board member and Policy Committee, 2008- 2013, Legislative Educational Advocacy Program (LEAP), September 2008.

Competency Test Development Committee for Supervisors, Chair, 1983; Performance Assessment Component, Chair, 1985; Supervision Certification Program Revision, 1992, 1996-97; NCATE document preparation, 1996-97

Secondary School Recognition Program, Reviewer, 1984, 1985

West Virginia County/School Accreditation, On–site Review, 1984, 1994, 1995, 1996, 1998

Competitive Grant Program, Reviewer, 1990

RESA VII Spelling Bee, Pronouncer, 1983

Social Studies Fair, County Judge, 1982

Keyser Rotary, Luncheon speaker, 1986

Watson Elementary School, 2010-11

West Virginia Accreditation and Accountability Stakeholders Advisory Committee, 2012- present

### Workshops and Advisories

Adventist Rehabilitation Hospital, training on Providing feedback, Rockville, Maryland, March 25, 2009

Healthsouth Rehabilitation, training on Giving Feedback to Students, Morgantown, WV, May 3, 2008

Southwinds, a non-profit, direct care, residential program for adults with disabilities in southwestern Pennsylvania, Personnel Practices, 2005 – current

Performance Evaluation Training for Supervisors in Direct Care Agencies, a 3-session workshop sponsored by the Community College of Allegheny County, October, 2003, 2004.

Morgantown Day School, Advisor to the Board of Directors, 1988–90

Geary Elementary, Roane County, Advisor on school effectiveness, 1988–90

Tyler County, Teacher Evaluation Committee, New Teacher Orientation, Mentor Program, 1988–90

Marshall County, Portfolio Development and Mentoring Workshop, 1991

RESA IV/State Rape and Domestic Violence Centers, Teacher Workshop, 1993

Supervising Volunteers Workshop, WVU Extension, Annual Conference, 1994

Grafton High, Taylor County, Peer Coaching Committee, 1993--94

Harrison County, Mentor Program, 1994--98

Wood County, Mentor Program, 1997; Principal Staff Development, Advisor, 1997-98; Teacher Evaluation Law-Update, 1998, Evaluation Retreat, 1998

Bruceton School, Preston County, Advisor on Strategic Planning for a Professional Development School in the Benedum Project, 1995; Liaison, 1998

- Observe Interns: Collect data in classroom on focus, then confer
- Teacher workshop: How to observe and give feedback to interns
- Teacher advocate: Observe, confer with teacher on improvement plan
- Principal consultation: Meet with principal to discuss school improvements, problem solving.
- Teacher recognition: Helped teacher apply for the RESA Teaching Award.
- Classroom teaching: 4<sup>th</sup> grade presentation, International Week, 1998, 1999.
- Judge: Preston County Science Fair, 2000.

Mock Accreditation Audit, in preparation for West Virginia State Performance Audit

- Marlington Middle School, 1998
- Rowlesburg School, Valley Head School, 1999
- Webster County Schools (5 schools), 2000

Watson Elementary School, 2010

Performance Evaluation Training for Supervisors, a series of 3 workshops, Community College of Allegheny County, October 2003

South Park Historical Society, President, 2003

Service Within the University

CILS Department, P&T, 2014-2016, Curriculum Committee, 2017; P&T/Annual Review 2018.

College Academic Affairs Committee, 2007-2010, Chair, 2010-11

Black Faculty Association, 2009- 2013

Benedum Professional Development School Liaison- Bruceton School, 1999

Student Teacher Seminars: School Law, 1997, 1999, 2000, 2016

Institutional Hearing Committee & Grievance Board, Member and Chair, 1981–82; Member 1985–86; Member, 1988–89

Women's Studies Sub–Committee on Assistance for Women Seeking Promotion & Tenure 1986–1990; Women's Studies Center Advisory Committee: 1998-2000.

College Search committees for Associate Dean, 1982, 1993; Division Director, 1983; Department Faculty Member, 1985, 1994-Chair, 1999-2001, 2002, 2007 Chair; Ed Psychology Position, 1998

Faculty Development Committee of College, Chair, 1986–87; of the University, Member, 1988–89

Committee for the Dickinson Symposium & Fireside Chats, 1989–1990

Division/Department Committee for Peer Evaluation or Promotion & Tenure, 1989, 1990, 1994, 2005, 2006, 2010

College Advisory Committee, elected Member 1992–95, Chair, 1992–94

Morgantown Police, Grant writing, 1992

Diversity Task Force, College, Chair, 1993-96, Member 1993-present

ROGER WIEGAND January 2016 Education: A.B. (Mathematics) 1964 Princeton University M.S. (Mathematics) 1966 University of Washington Ph.D. (Mathematics) 1967 University of Washington Professional Experience: Willa Cather Professor Emeritus 2011–present University of Nebraska Willa Cather Professor 2002–2011 University of Nebraska Professor, Mathematics 1976–present University of Nebraska Assoc. UNL, UCARE (support for Zach Norwood). UNL Research Council, \$1675, for support of 2011 Rowlee Lecture. Simons Foundation, Collaboration Grant, \$35,000, 2011–2016. Professional Society Memberships: American Mathematical Society American Helen M. Hazi. As teacher quality is judged and tenured teachers are rated ineffective, educators are challenging teacher evaluation systems in the courts as they adversely affect their employment. Teachers have lost jobs, pay, tenure, and career advancement. Helen M. Hazi. This paper reports the perspectives of county-level supervisors who have been important in advancing state-mandated school reforms in West Virginia. A chronological background on West Virginia school reform from 1982 through 1997 covers legislation related to the "Recht Decision," state reform initiatives, creation of the School Building Authority. This is an edited book published December 2016 by Rowman and Littlefield, Boston. Ph.D. dissertations supervised: Victoria Kent Worth (UMass Ph.D. in process, English): Female scribes of Nunnaminster. Melissa Hudasko (UMass Ph.D. in process, English). Member of Ph.D. committee or external reader on: Michael Moynihan (UMass Ph.D. in process, German and Scandinavian): Germanic. Edition of Wolfenbütteler Evangelistar (Codex Helmstadiensis 952); Isabelle Therriault (UMass Ph.D., Spanish and Portuguese): *Oh! La que su rostro. tapa / No debe valer gran cosa*: Identidad y crítica social en la cultura transatlántica hispánica (1520-1860), (in Spanish); Judith Keyler-Mayer (UMass Ph.D., German, 2009): *Modal Particles in Luther's Bible Translation* (in German); Mazin Naous (UMass Ph.D., English, 2006): *Translation Theory and Arabic literature*. Paul Vita, Ph.D. Director; Academic Dean Saint Louis University Madrid English Department. Education. Ph.D., M.Phil., and M.A. English Literature, Columbia University B.A. English, Yale University. Practice Areas. Paul Vita's research focuses on nineteenth-century British literature and culture. He has co-edited two collections of essays, *The Victorians and Italy* (2009) and *Unsettling Dickens* (2016), and he has published essays on topics ranging from Victorian visitors to the Paris Morgue to parallels between Don Quixote and Pickwick. Dr. Vita teaches courses ranging from introductory writing to upper-level seminars in literature, including ENGL 2350 Faith, Doubt, and Literature and ENGL 3540 British Culture and Travel. Helen Fisher, Ph.D. 23,911 likes 50 talking about this. Helen Fisher, PhD Biological Anthropologist, is a Senior Research Fellow, The Kinsey Institute. Helen Fisher, Ph.D. updated their business hours. Send Message. Helen Fisher, Ph.D. April 23. Helen Fisher, Ph.D. updated their website address. Learn More.