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Title: Book Review: Assessment Strategies for Online Learning: Engagement and Authenticity

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Abstract: Book Review: Conrad, D. and Opreno, J. (2018). Assessment Strategies for Online Learning: Engagement and Authenticity. Athabasca: Athabasca University Press. Defining the evaluation taking as an epicentre the reflection that the students do is to go to the heart of the educational question. The key concept in which the authors insist, Dianne Conrad and Jason Opreno, is a way of understanding education that goes beyond critical thinking and metacognition, placing the student at the centre of the learning cycle and respecting and empowering their individuality. And, this is how online assessment strategies defend: from the contemporaneity and latest trends in online learning, training the student throughout the whole learning process and fostering the commitment to individual and collaborative learning.

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Start your review of *Assessment Strategies for Online Learning: Engagement and Authenticity*. Write a review. Apr 19, 2020 Craig rated it it was ok. I probably should have stopped there, but the resources available for online assessment are so scant that I read on in hopes of finding some useful practical implementation strategies. ...more. Huh, Jeonghee, and Atsusi Hirumi. "Reading Assessment Strategies for Online Learners." In *Handbook of Research on Instructional Systems and Technology*. edited by Terry T. Kidd , and Holim Song, 560-570. Hershey, PA: IGI Global, 2008. <http://doi:10.4018/978-1-59904-865-9.ch039>. A review of reading assessment literature reveals that in conventional schools settings, classroom teachers are the primary people who detect students' potential reading problems; reading specialists are often called upon to further diagnose and treat reading problems; authentic assessments and reading software are being used as an integral part of classroom instruction to help students enhance their reading skill. Online learning offers instructors an opportunity to rethink their approach to assessment. A new book hopes to spur that conversation. By. The final product is *Assessment Strategies for Online Learning* (Athabasca University Press), which came out this summer. "Inside Digital Learning" asked Openo and Conrad to share their thoughts on the state of assessment and the potential for its evolution. Their comments have been lightly edited for length and clarity. We have advocated for a greater embrace for pedagogies of engagement, and we have covered a lot of territory for how to think about that and accomplish it. Here's my big conclusion -- assessment sucks. This was well expressed in another of my favorite rants on the subject of assessment.