

Curriculum Vitae of
Benjamin Hamilton
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Education:

- 2016 M.A. in Criminology and Criminal Justice
University of Missouri – St. Louis
- 2014 B.A. in Criminal Justice (Summa Cum Laude)
University of Maine at Presque Isle

Publications:

Hamilton, Benjamin, Richard Rosenfeld, and Aaron Levin (2017). Opting out of treatment: Addressing self-selection effects in a randomized controlled study of a focused deterrence notification meeting. (Forthcoming in the Journal of Experimental Criminology)

Thomas, Kyle, Benjamin Hamilton, and Thomas Loughran (2017). Testing the transitivity of reported risk perceptions: Evidence of coherent arbitrariness. (Forthcoming in Criminology)

Book Chapters:

Thomas, Kyle J. and Benjamin Hamilton (2017). Crime. In *Investigating social problems, second edition*. SAGE Publications. (Chapter under Review)

Teaching:

CCJ 1100: Introduction to Criminology and Criminal Justice
University of Missouri – St. Louis
Will be taught during the Fall 2017 Semester

CCJ 2220: Statistical Analysis in Criminology and Criminal Justice
University of Missouri – St. Louis
Academic Year: 2016 – 2017

CCJ 2210: Research Methods in Criminology and Criminal Justice (Teaching Assistant)
University of Missouri – St. Louis
Academic Year: 2015 - 2016

CCJ 1110: Theories of Crime (Teaching Assistant)
University of Missouri – St. Louis
Academic Year: 2015 - 2016

Presentations at Professional Meetings:

Hamilton, Benjamin. Rounding and epistemic uncertainty in probabilistic measures of perceived risk: Eliciting a partially-identified certainty effect. Paper to be presented at the *American Society of Criminology* Annual Meeting, Philadelphia, PA. November, 2017.

Hamilton, Benjamin, Kyle Thomas and Thomas Loughran. Testing the transitivity of reported risk perceptions: Evidence of coherent arbitrariness. Paper presented at the *American Society of Criminology* Annual Meeting, New Orleans, LA. November, 2016.

Awards:

2nd Place at the Graduate Research Fair in the Social Sciences at the University of Missouri – St. Louis, 2017.

Outstanding Criminal Justice Major Award: University of Maine at Presque Isle, 2014.

References:

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If you have ever wanted to write a chapter book, you may have found it difficult to get started. Just remember that getting started is always the hardest part. These steps will give you tips for not just...^Â This article has been viewed 97,508 times. Learn more If you have ever wanted to write a chapter book, you may have found it difficult to get started. Just remember that getting started is always the hardest part. These steps will give you tips for not just starting, but completing your very own chapter book. Steps. A chapter is one of the main divisions of a piece of writing of relative length, such as a book of prose, poetry, or law. A chapter book may have multiple chapters and these can be referred to by the things that may be the main topic of that specific chapter. In each case, chapters can be numbered or titled or both. An example of a chapter that has become well known is "Down the Rabbit-Hole", which is the first chapter from Alice's Adventures in Wonderland. Each chapter in a book is related to the overall book theme, and chapters are found in many book variations and genres, such as nonfiction, fiction, academia, law, and more. The concept of a book chapter is to allow the author to break up the work, and for the reader to digest the material in increments, or chunks that are both understandable and memorable. After all, most readers aren't going to go through 30,000 or more words in one sitting. They need mental breaks.